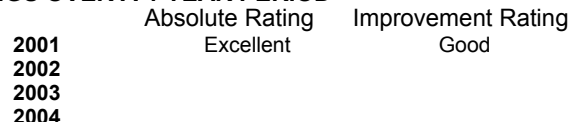


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

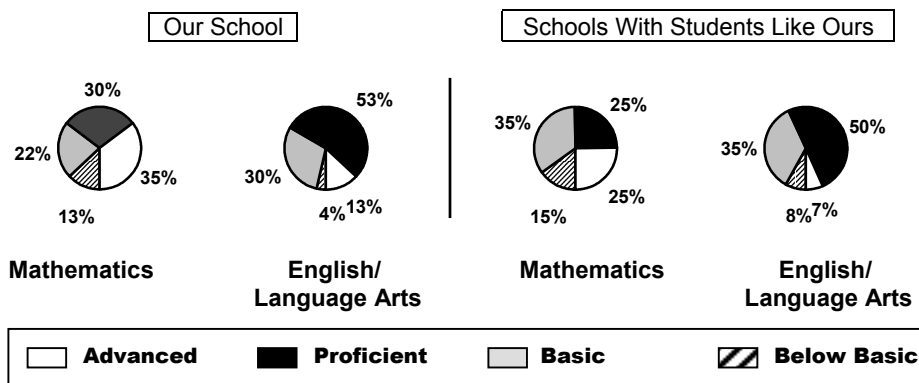
Number of Elementary schools with students like ours: 24.
 The absolute ratings for those schools ranged from good to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=54)	96.3	87	N/A	N/A
Students with disabilities other than Speech (n=1)	N/A	N/A		
Students without disabilities (n=52)	98.1	88.5		
Gender				
Male (n=27)	N/A	N/A		
Female (n=26)	N/A	N/A		
Ethnic Group				
African American (n=18)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=32)	100	97		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=2)	N/A	N/A		
Pay for lunch (n=51)	100	90.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,614	N/A	\$5,271	\$5,347
• Prime instructional time	89.9%	Down from 91.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	22.4 to 1	N/A	20.4 to 1	18.7 to 1
STUDENTS (n=1,286)				
• Attendance Rate	96.6%	Down from 96.7%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	1.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.3%	3.1%
• First graders who attended full day kindergarten	100%	No change	94.4%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Up from 1.2%	1.6%	3.6%
TEACHERS (n=89)				
• Professional Development days per teacher	7.8 Days	Up from 7.2	7.9 Days	7.6 days
• Attendance Rate	94.3%	Down from 95.8%	94.6%	95.1%
• Teachers with advanced degrees	70.8%	Down from 75.6%	52.8%	47.7%
• Continuing contract teachers	78.7%	Down from 81%	89.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88%	Up from 87.5%	89.1%	87.2%
• Average teacher salary	\$39,251	Up 4.4%	\$39,863	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.4%	N/A	65.5%	65.3%
• Principal's years at the school	2.5	N/A	4.3	4.0
• Parents attending conferences	82.3%	N/A	97.1%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	25.7%	Up from 8.8%	21.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 1.6%	0.6%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	31.9%	Up from 26.7%	27.7%	11.5%
• With disabilities other than speech	9.5%	Down from 9.8%	6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

With students, parents, faculty and staff working together at Summit Parkway Middle School and the Center for Inquiry, a K-5 magnet school located on the Summit Parkway campus, it's been a great year. We continued to expand our relationship with the University of South Carolina as Professional Development Schools. Summit Parkway was designated a National Service Learning Leader School. Pro Team made "Happy Hats," for young cancer victims. Other notable achievements:

- * 2 teachers earned National Certification
- * 12 teachers currently working toward certification
- * CFI published a professional book, From the Ground Up
- * David Allison named a Top 50 National Band Directors "That make a Difference" by the School Band and Orchestra Association
- * Hannah Bauchat won the Weekly Reader National Essay contest, Justin Mellette won Richland Two's Spelling Bee, and Vincent Slay won Richland's Two's National Geography Contest
- * 28 eighth graders named Junior Scholars; 164 students qualified for the Duke TIP program, 10 made its Honor Roll; 24 Center for Inquiry students qualified for the MAP program
- * 9 students selected for All State Band, 20 selected for Region Band

Focusing on student achievement, foreign language students were offered a reading exploratory course. We created a math exploratory class for students in the third quartile and reduced reading class size for students in the third and fourth quartile. We also added an interactive reading program to increase reading comprehension skills.

Managing our growth while maintaining our student/teacher ratios and excellent educational program continues to be our focus. To meet new state science standards, additional teachers have been hired for next year to reduce science class size. Four new portables have been added to manage growth for next year. Easing students' transitions between elementary and middle school and middle school to high school remain an ongoing effort.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.4	N/A	(Avail. 2002)
Satisfied with social and physical environment	93.4	N/A	
Satisfied with home-school relations	97.3	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002082

Summit Parkway Middle
200 Summit Parkway
Columbia, SC 29229

Grades K-8 Elementary School

Enrollment: 1,286 Students

Principal

Mr. Sig Tanner 803-699-3580

Superintendent

Stephen W. Hefner 803-738-3236

Board Chair

Michael Montgomery 803-779-3500



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org